

# MINNESOTA CENTER FOR SURVEY RESEARCH

**CHILDREN & SEXUALITY:  
THE OBSERVATIONS AND OPINIONS OF  
FAMILY DAYCARE PROVIDERS  
RESULTS AND TECHNICAL REPORT**



**UNIVERSITY OF MINNESOTA**

# **CURA RESOURCE COLLECTION**

**Center for Urban and Regional Affairs  
University of Minnesota  
330 Humphrey Center**

**TECHNICAL REPORT #92-7**

**Submitted to  
Prof. Albert Yonas  
Dr. Susan Phipps-Yonas**

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## **CHILDREN & SEXUALITY: THE OBSERVATIONS AND OPINIONS OF FAMILY DAYCARE PROVIDERS RESULTS AND TECHNICAL REPORT**

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**CHILDREN & SEXUALITY:  
THE OBSERVATIONS AND OPINIONS OF  
FAMILY DAYCARE PROVIDERS**

**OVERVIEW**

The Children and Sexuality Survey was conducted as a mail survey by the Minnesota Center for Survey Research at the University of Minnesota for Prof. Albert Yonas from the Institute of Child Development, and Dr. Susan Phipps-Yonas, a licensed clinical psychologist. The project was funded by the Center for Urban and Regional Affairs at the University of Minnesota. Questionnaires were mailed to 1,000 randomly selected licensed family daycare providers throughout Minnesota. The respondents answered questions about their observations and opinions regarding early childhood sexuality.

Mailing and data collection were conducted from January 27 to April 2, 1992. Questionnaires were completed and returned by 564 licensed family daycare providers. The overall response rate was 61%.

**GOALS**

The goal of the Children and Sexuality Survey was to learn what kind of early childhood sexual behavior family daycare providers actually observe, and to discover their opinions on issues related to early childhood sexuality.

**MANAGEMENT PLAN**

The administrative coordination for the project was provided by the Acting Director, Rossana Armson. The Project Manager, Pat Gladchild, was responsible for conducting the pretest, revision of the survey instrument, data collection, coding and editing, and writing the methodology report. The Data Manager, Lisa Peterson, was responsible for insuring data accuracy and conversion of raw ASCII data into an SPSS system file format ready for analysis.

## **CHILDREN AND SEXUALITY SURVEY**

### **STUDY DESIGN**

The Children and Sexuality Survey was conducted as a mail survey by the Minnesota Center for Survey Research at the University of Minnesota for Prof. Albert Yonas from the Institute of Child Development and Dr. Susan Phipps-Yonas, a licensed clinical psychologist. It was funded by the Center for Urban and Regional Affairs at the University of Minnesota. The survey instrument was designed by Prof. Yonas, Dr. Phipps-Yonas, Michael Kauper, and Marion Turner with assistance from Rossana Armson. Michael Kauper and Marion Turner were involved in this project because of their interests as licensed family daycare providers.

In addition, a meeting with representatives from state and county regulatory agencies was held to invite their questions and comments regarding the study. Barbara O'Sullivan from the State Department of Human Services provided the list of State Childcare Resource and Referral Agencies that was printed on the back of the cover letter.

The respondents answered questions about their observations and opinions regarding early childhood sexuality.

A pretest was conducted from October 24 to December 4, 1991. The questionnaires were sent to 100 randomly selected licensed family daycare providers in Minnesota. The overall response rate was 72%. Response categories in the pretest were divided by gender as well as by age. Since the pretest results did not show any consistent differences between boys and girls, the gender categories were collapsed for the main study, but the age categories were retained.

### **SAMPLING DESIGN**

Questionnaires were sent to 1,000 randomly selected licensed family daycare providers throughout Minnesota. A current listing of all licensed family daycare providers in Minnesota was provided by the State Department of Human Resources. A random sample was selected from this list by John Ogawa, a graduate student working for Prof. Yonas at the Institute of Child Development.

DATA COLLECTION PROCEDURES

The procedures used by MCSR for this mail survey were based on Mail and Telephone Surveys, by Don A. Dillman. Mailing and data collection were conducted from January 27 to April 2, 1992.

Mailing Procedures

The first mailing was sent to family daycare providers' homes on January 27 and consisted of; 1) a cover letter from MCSR inviting participation in the study, with childcare referral agencies listed on the back; 2) a survey instrument; and 3) a self-addressed stamped return envelope. (Copies of the letters and postcard are presented in Appendix C.)

The second mailing consisted of a reminder postcard, which was sent to family daycare providers on February 3. The postcard thanked individuals if they had already filled out the questionnaire, and asked them to take time to complete it if they had not already done so.

The third mailing was sent on February 17. This mailing was identical procedurally to the first. Another copy of the questionnaire was sent to all individuals who had not returned one by the time of the third mailing.

The response rate on March 10 was 58%, which is slightly below the typical response rate obtained on studies at MCSR. In order to bring the response rate over 60%, follow-up phone calling was conducted from March 11 to March 13. We attempted to contact about one third (129) of the nonrespondents to find out if they were still providing daycare, and to encourage them to fill out and return the questionnaire. This resulted in increasing the final response rate to 61%.

Supervision and Quality Control of the Mailings

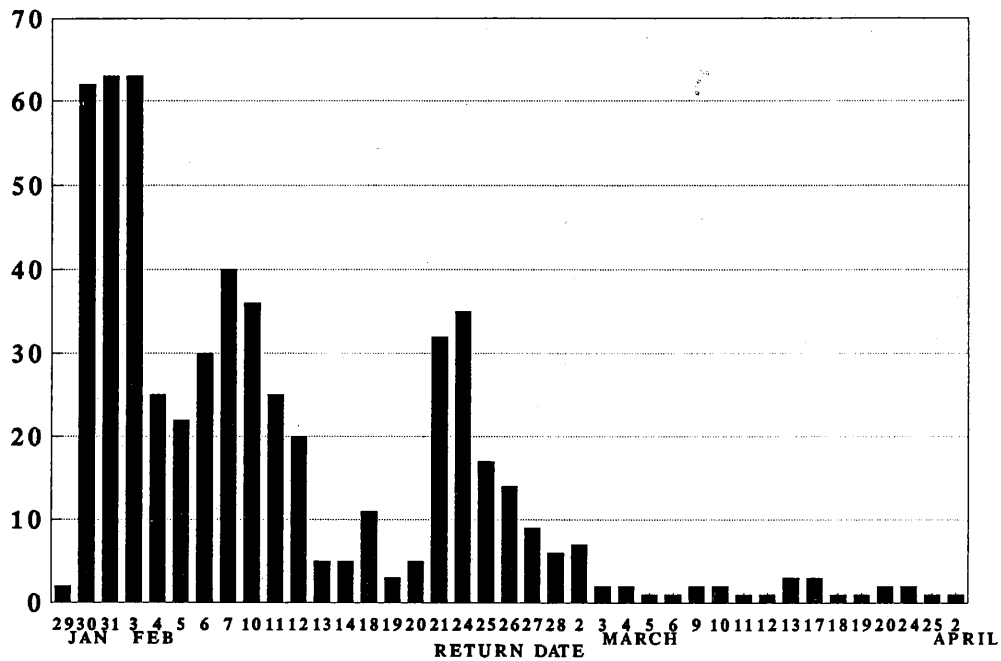
The three mailings were completed under the supervision of the Project Manager. Quality checks were made prior to sealing the envelopes to ensure that survey packets were complete and that the address labels and survey identification numbers matched.

Survey Returns

Returned surveys were counted to track sample status and response rate. Peak survey returns occurred within a few days after each mailing and illustrate the importance of multiple mailings to ensure a high response rate (see Figure 1).

Figure 1

**SURVEY RETURN SCHEDULE  
CHILDREN AND SEXUALITY**



MANAGEMENT OF THE DATA

Editing and Coding

Editing and coding included the completion of three major tasks. First, the questionnaires were checked for response clarity. Coding eliminated multiple responses when single answer responses were sought. Second, the coder/editors recorded "specify other" responses. Third, open-ended responses were reviewed, response categories created, and value labels assigned.

Editing and coding were done by two coder/editors who attended a training session to familiarize them with the survey instrument. Unclear or ambiguous responses were directed to the Project Manager for resolution. In addition, the Project Manager conducted quality control by reviewing coded/edited questionnaires throughout this phase.

Data Entry and Cleaning

After coding/editing was completed, the questionnaires were key entered into an ASCII file by a commercial data entry firm. Once a complete data file was constructed, it was examined systematically by the Data Manager to remove data entry and coding/editing errors. Data cleaning involved the use of a computer program to evaluate each case for variables with out-of-range values. In addition, the file was examined manually to identify cases with paradoxical or inappropriate responses.



# CHILDREN AND SEXUALITY SURVEY

## COMPLETION STATUS

Questionnaires were completed and returned by 564 licensed family daycare providers. Forty-four providers refused to participate, 320 questionnaires were not returned, and the remaining providers were eliminated from the sample for the reasons listed below in Table 1. The overall response rate was 61%.

Table 1

Final Status of the Children and Sexuality Survey

<u>Status</u>	<u>Number</u>	<u>Percent</u>
Questionnaires returned	564	56%
Refusals	44	4%
Questionnaires not returned	320	32%
Eliminated:		
No longer providing daycare	58	6%
Old address	9	1%
Care for infants only	4	-
Duplicate listing	1	-
	<hr/> 1,000	<hr/> 99%

$$\text{RESPONSE RATE} = \frac{\text{Completed questionnaires}}{\text{Total sent - eliminated}} = 61\%$$

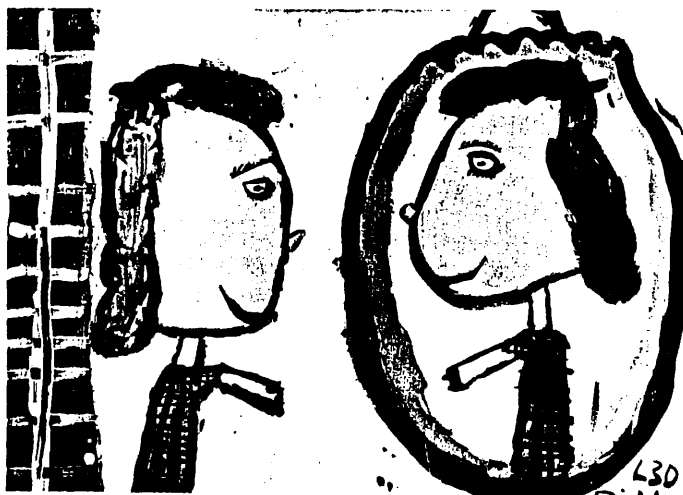
## CHILDREN AND SEXUALITY SURVEY

### READING THE QUESTIONNAIRE AND RESULTS

The questionnaire and results section of this report contains the response frequencies and percentages for each question in the survey. The actual responses of all 564 daycare providers who completed the survey are shown for each question. Percentage distributions are also presented; "valid" percentages were computed after eliminating those who left a question blank or refused to answer.

The question numbers were used as variable labels in the computer data file. This information is provided as documentation for those who wish to use a computer file and the SPSS software package for more detailed analysis.

**CHILDREN AND SEXUALITY:  
THE OBSERVATIONS AND OPINIONS OF  
FAMILY DAYCARE PROVIDERS**



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# CHILDREN AND SEXUALITY SURVEY

## CHILDREN AND SEXUALITY: THE OBSERVATIONS AND OPINIONS OF FAMILY DAYCARE PROVIDERS

Please circle the number which corresponds to the answer closest to your opinion or your current situation. All individual responses will be kept confidential.

This first section contains questions about your background as a childcare provider.

Q1. How many years have you been licensed to provide family daycare?

SEE APPENDIX B, PAGE B-2.

\_\_\_\_\_ years  
00. less than one year

Q2. How many children are you licensed to care for, including your own children?

SEE APPENDIX B, PAGE B-3.

\_\_\_\_\_ children

Q3. What class is your license?

SEE APPENDIX A, PAGE A-2.

Q4. Which county do you live in? SEE APPENDIX A, PAGE A-3.

Q5. What is your zip code? SEE APPENDIX A, PAGE A-5.

Q6. What is the total number of young children you have taken care of during all of your time as a family daycare provider? (You can count the same child twice in different age groups.)

	<u>None</u>	<u>1 to 10</u>	<u>More than 10</u>	Blank	
	0	1	2		
a. Ages 4 and under	-	197 (36)	346 (64)	21	Freq. (%)
b. Ages 4 to 6	7 (1)	235 (44)	292 (55)	30	

# CHILDREN AND SEXUALITY SURVEY

Q7. Have you had any of the following experiences on the topic of children's sexuality? (Circle one answer for each item.)

	<u>Yes</u> 1	<u>No</u> 2	<u>Can't remember</u> 3	Blank	
a. Training	233 (43)	292 (54)	20 (4)	19	Freq (%)
b. Read books or articles	438 (79)	110 (20)	9 (2)	7	
c. Parents have spoken to you about concern over their children's sexual behavior	180 (33)	359 (66)	8 (2)	17	

# CHILDREN AND SEXUALITY SURVEY

The next questions are about your personal opinions based on your experience as a childcare provider.  
(Circle one response for each item.)

	Strongly <u>Agree</u> 1	<u>Agree</u> 2	<u>Disagree</u> 3	Strongly <u>Disagree</u> 4	<u>Don't Know</u> 5	Blank	
Q8. All young children are curious about sex, even the ones that appear to be uninterested.	49 (9)	294 (53)	150 (27)	20 (4)	45 (8)	6	Freq (%)
Q9. Children should <u>not</u> be allowed to observe diapering of babies.	6 (1)	31 (6)	307 (55)	200 (36)	16 (3)	4	
Q10. When children play in ways that appear to have sexual overtones, they are usually not aware of this sexual component.	31 (6)	397 (72)	53 (10)	4 (1)	67 (12)	12	
Q11. Childcare providers should restrict children's sexual activities with one another.	187 (34)	294 (54)	25 (4)	5 (1)	39 (7)	14	
Q12. Many children would engage in more sex play if it were permitted by their childcare provider.	27 (5)	97 (17)	249 (44)	90 (16)	96 (17)	5	
Q13. Childcare providers should <u>not</u> let children masturbate during naptime, even if the child is discreet.	90 (16)	150 (28)	150 (28)	16 (3)	139 (26)	19	
Q14. Childcare providers should inform parent of any sexual behavior on the part of their children.	173 (31)	326 (58)	34 (6)	-	24 (4)	7	
Q15. Knowing more about sex helps to protect children from abuse.	116 (21)	251 (46)	93 (17)	17 (3)	75 (14)	12	
Q16. Childcare providers should <u>not</u> allow boys and girls to nap in the same room.	17 (3)	55 (10)	346 (62)	115 (21)	22 (4)	9	
Q17. Preschoolers should be permitted to use correct names for body parts, including genitals.	159 (28)	330 (59)	38 (7)	6 (1)	28 (5)	3	
Q18. Preschoolers should be educated about the facts of reproduction.	17 (3)	118 (22)	270 (50)	68 (12)	72 (13)	1 9	

# CHILDREN AND SEXUALITY SURVEY

	Strongly <u>Agree</u> 1	<u>Agree</u> 2	<u>Disagree</u> 3	Strongly <u>Disagree</u> 4	Don't <u>Know</u> 5	Blank	
Q19. The childcare provider should <u>not</u> answer children's questions about sex.	10 (3)	96 (17)	310 (56)	63 (11)	64 (12)	12	Freq. (%)
Q20. Children who have <u>not</u> been abused or neglected may sometimes try to examine the private parts of other children.	51 (9)	373 (67)	52 (9)	20 (4)	61 (11)	7	
Q21. Teenage boys should be allowed to work in childcare homes, including changing diapers.	51 (9)	314 (56)	80 (14)	27 (5)	87 (16)	5	
Q22. Adult men should be allowed to work in childcare homes, including changing diapers.	117 (21)	370 (67)	25 (4)	6 (1)	32 (6)	14	
Q23. Knowing about sex makes children more vulnerable to abuse.	6 (1)	13 (2)	332 (60)	138 (25)	60 (11)	15	

# CHILDREN AND SEXUALITY SURVEY

	Strongly <u>Agree</u> 1	<u>Agree</u> 2	<u>Disagree</u> 3	Strongly <u>Disagree</u> 4	Don't <u>Know</u> 5	Blank	
Q24. During toileting, young children should keep the bathroom door open.							
a) Under age 4	49 (9)	280 (51)	174 (32)	22 (4)	24 (4)	15	Freq. (%)
b) Ages 4 to 6	10 (2)	59 (11)	380 (70)	72 (13)	24 (4)	19	
Q25. It's OK for young children to see each others' private parts when dressing for swimming or changing clothes.							
a) Under age 4	36 (7)	393 (72)	76 (14)	12 (2)	32 (6)	15	
b) Ages 4 to 6	14 (3)	162 (30)	276 (51)	52 (10)	40 (7)	20	
Q26. Preschool children should <u>not</u> be allowed to play together under blankets or in private places, such as a reading nook.							
a) Under age 4	15 (3)	48 (9)	373 (68)	92 (17)	21 (4)	15	
b) Ages 4 to 6	17 (3)	84 (16)	331 (62)	80 (15)	26 (5)	26	
Q27. Where do preschool children pick up most of their attitudes and knowledge about sex?							

SEE APPENDIX A, PAGE A-11.



# CHILDREN AND SEXUALITY SURVEY

In this section, you will answer questions about your daycare children. Please think about all the children you have ever taken care of during your years as a family daycare provider. Do NOT tell whether children should or should not do a certain activity, just tell what you have seen your daycare children actually do.

	<u>Never</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>	<u>Nearly Always</u>	<u>Don't Know</u>	
	1	2	3	4	5	6	Blank
Q28. Children tell adults about events which never actually occurred.							
a) Under age 4	47 (8)	123 (22)	275 (50)	87 (16)	12 (2)	11 (2)	9 Freq (%)
b) Ages 4 to 6	34 (6)	121 (22)	307 (56)	71 (13)	7 (1)	10 (2)	1 4
Q29. When telling parents about what happened at daycare, children get confused.							
a) Under age 4	28 (5)	75 (14)	325 (58)	103 (18)	12 (2)	14 (2)	7
b) Ages 4 to 6	36 (6)	176 (32)	293 (53)	29 (5)	5 (1)	14 (2)	1 1
Q30. Children appear to be aware of the sexual overtones when they talk about private parts of the body, using words such as 'vagina', 'penis', 'butt', or other nicknames.							
a) Under age 4	104 (19)	209 (38)	158 (28)	48 (9)	11 (2)	26 (5)	8
b) Ages 4 to 6	36 (6)	86 (16)	209 (38)	130 (24)	66 (12)	24 (4)	1 3

# CHILDREN AND SEXUALITY SURVEY

	<u>Never</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>	<u>Nearly Always</u>	<u>Don't Know</u>	Blank	
	1	2	3	4	5	6		
Q31. Children ask questions or make comments about body differences between boys and girls.								
a) Under age 4	65 (12)	172 (31)	235 (42)	66 (12)	14 (3)	7 (1)	5	Freq. (%)
b) Ages 4 to 6	23 (4)	110 (20)	296 (54)	91 (16)	21 (4)	12 (2)	11	
Q32. Children are curious about the mechanics of sexual activities and reproduction.								
a) Under age 4	261 (47)	215 (39)	61 (11)	6 (1)	4 (1)	9 (2)	8	
b) Ages 4 to 6	111 (20)	201 (36)	182 (33)	34 (6)	8 (1)	16 (3)	12	
Q33. During play, children interact in sensual or sexual ways which appear to be their own spontaneous discoveries.								
a) Under age 4	217 (39)	186 (34)	106 (19)	8 (1)	2 -	36 (6)	9	
b) Ages 4 to 6	134 (24)	184 (33)	176 (32)	16 (3)	2 -	39 (7)	13	
Q34. Children act out sexual behaviors which are obviously an imitation of something they have seen or heard.								
a) Under age 4	220 (39)	132 (24)	152 (27)	23 (4)	9 (2)	25 (4)	3	
b) Ages 4 to 6	130 (23)	133 (24)	197 (35)	48 (9)	17 (3)	31 (6)	8	

# CHILDREN AND SEXUALITY SURVEY

	<u>Never</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>	<u>Nearly Always</u>	<u>Don't Know</u>	Blank	
	1	2	3	4	5	5		
Q35. Children attempt to bribe, bully, or trick other children into sexual behaviors.								
a) Under age 4	433 (77)	89 (16)	7 (1)	-	-	31 (5)	4	Freq. (%)
b) Under age 4	347 (62)	116 (21)	52 (9)	4 (1)	-	36 (6)	9	
Q36. Children react with shame or guilt when the subject of sex comes up.								
a) Under age 4	356 (64)	123 (22)	33 (6)	3 ?	1 -	43 (8)	5	
b) Ages 4 to 6	255 (46)	140 (25)	96 (17)	15 (3)	4 (1)	44 (8)	10	
Q37. Children's statements reveal that they have knowledge of how sexual intercourse takes place.								
a) Under age 4	463 (83)	63 (11)	9 (2)	2 -	1 -	19 (3)	7	
b) Ages 4 to 6	345 (62)	111 (20)	60 (11)	9 (2)	2 -	26 (5)	11	
Q38. Children engage in exploratory sexual games, such as showing each other their private parts, or playing "doctor."								
a) Under age 4	276 (49)	180 (32)	90 (16)	9 (2)	-	5 (1)	4	
b) Ages 4 to 6	175 (32)	167 (30)	185 (33)	14 (3)	2 -	13 (2)	8	

# CHILDREN AND SEXUALITY SURVEY

	<u>Never</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>	<u>Nearly Always</u>	<u>Don't Know</u>	Blank	
	1	2	3	4	5	6		
Q39. Children are uncomfortable undressing in front of other children.								
a) Under age 4	211 (38)	211 (38)	95 (17)	20 (4)	8 (1)	16 (3)	3	Freq (%)
b) Ages 4 to 6	42 (8)	95 (17)	211 (38)	129 (23)	58 (10)	21 (4)	8	
Q40. Children are uncomfortable undressing in front of adults.								
a) Under age 4	271 (48)	212 (38)	52 (9)	9 (2)	2 -	16 (3)	2	
b) Ages 4 to 6	83 (15)	122 (22)	205 (37)	83 (15)	36 (6)	27 (5)	8	
Q41. Children play at sexual behavior with one another, such as pretending intercourse.								
a) Under age 4	514 (92)	34 (6)	3 -	-	-	9 (2)	4	
b) Ages 4 to 6	454 (82)	73 (13)	14 (2)	-	-	15 (3)	8	
Q42. Children try to french kiss (try to put their tongue in another child's mouth).								
a) Under age 4	516 (92)	25 (4)	11 (2)	-	-	10 (2)	2	
b) Ages 4 to 6	472 (85)	51 (9)	17 (3)	1 -	-	16 (3)	7	

# CHILDREN AND SEXUALITY SURVEY

	<u>Never</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>	<u>Nearly Always</u>	<u>Don't Know</u>	Blank	
	1	2	3	4	5	6		
Q43. Children try to touch women's breasts (not for nursing).								
a) Under age 4	239 (42)	142 (25)	158 (28)	20 (4)	3 -	-	2	Freq. (%)
b) Ages 4 to 6	339 (61)	129 (23)	79 (14)	5 (1)	-	4 (1)	8	
Q44. Children try to touch the genitals of adults.								
a) Under age 4	486 (87)	53 (9)	16 (3)	2 -	-	4 (1)	3	
b) Ages 4 to 6	479 (86)	57 (10)	11 (2)	1 -	-	8 (1)	8	
Q45. Children try to touch the genitals of other children.								
a) Under age 4	378 (67)	122 (22)	57 (10)	2 -	-	3 -	2	
b) Ages 4 to 6	342 (61)	151 (27)	54 (10)	2 -	-	8 (1)	7	
Q46. Children draw genitals on pictures of people.								
a) Under age 4	504 (90)	46 (8)	8 (1)	-	-	4 (1)	2	
b) Ages 4 to 6	414 (74)	86 (15)	43 (8)	2 -	-	12 (2)	7	

# CHILDREN AND SEXUALITY SURVEY

	<u>Never</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>	<u>Nearly Always</u>	<u>Don't Know</u>	Blank	
	1	2	3	4	5	6		
Q47. Children act out sexual activities with dolls or stuffed animals.								
a) Under age 4	453 (82)	70 (13)	27 (5)	1 -	1 -	3 -	9	Freq (%)
b) Ages 4 to 6	352 (64)	111 (20)	71 (13)	2 -	1 -	12 (2)	15	
Q48. Children masturbate during naptime.								
a) Under age 4	339 (61)	104 (19)	59 (11)	6 (1)	-	48 (9)	8	
b) Ages 4 to 6	304 (56)	94 (17)	82 (15)	10 (2)	-	58 (11)	16	
Q49. Children masturbate at times other than when they are napping.								
a) Under age 4	396 (72)	87 (16)	48 (9)	4 (1)	-	19 (3)	10	
b) Ages 4 to 6	368 (67)	84 (15)	65 (12)	5 (1)	-	29 (5)	13	
Q50. Children ask other children to suck, lick, or kiss their private parts.								
a) Under age 4	527 (95)	19 (3)	1 -	-	-	8 (1)	9	
b) Ages 4 to 6	498 (90)	38 (7)	1 -	-	-	15 (3)	12	

# CHILDREN AND SEXUALITY SURVEY

	<u>Never</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>	<u>Nearly Always</u>	<u>Don't Know</u>	Blank	
	1	2	3	4	5	6		
Q51. Children attempt to insert objects into their own buttocks or vaginas, or those of others.								
a) Under age 4	521 (94)	25 (4)	3 -	-	-	6 (1)	9	Freq (%)
b) Ages 4 to 6	502 (91)	34 (6)	7 (1)	-	-	9 (2)	12	
Q52. Children complain that, due to a variety of reasons, their genitals or buttocks hurt.								
a) Under age 4	339 (61)	129 (23)	81 (15)	3 -	-	4 (1)	8	
b) Ages 4 to 6	347 (63)	134 (24)	60 (11)	2 -	-	8 (2)	13	
Q53. Children pinch, hit, or try to hurt the breasts or private parts of others.								
a) Under age 4	469 (84)	69 (12)	14 (2)	-	-	4 (1)	8	
b) Ages 4 to 6	422 (76)	82 (15)	38 (7)	1 -	1 -	8 (1)	12	

# CHILDREN AND SEXUALITY SURVEY

Q54. Comparing younger children (under age 4) with older children (age 4 to 6), which age group shows more interest in sexuality? (Circle one.)

<u>Freq</u>	<u>(%)</u>	
39	(7)	1. Younger children (under age 4)
306	(56)	2. Older children (ages 4 to 6)
57	(10)	3. Older and younger children are about the same
147	(27)	4. Neither group shows any interest
15		BLANK

Q55. Comparing older preschool girls (age 4 to 6) with older preschool boys (age 4 to 6), which group shows more interest in sexuality? (Circle one.)

114	(21)	1. Older preschool girls (age 4 to 6)
111	(20)	2. Older preschool boys (age 4 to 6)
190	(35)	3. Girls and boys (age 4 to 6) are about the same
126	(23)	4. Neither group shows any interest
23		BLANK

Q56. What differences have you noticed between boys and girls regarding their sexual behavior?

SEE APPENDIX A, PAGE A-13.

Q57. What behavior would make you wonder whether a child has been a victim of sexual abuse?

444	(79)	Comments
120	(21)	No Comments



# CHILDREN AND SEXUALITY SURVEY

Q58. Suppose a preschool child repeatedly puts their hand inside their own pants during play with other children. How would you respond? Please be realistic about what you would really do. (Circle one answer for each item.)

	<u>Never</u>	<u>Sometimes</u>	<u>Nearly Always</u>	<u>Don't Know</u>	Blank	
	1	2	3	4		
a. Ask the child to stop the behavior	15 (3)	137 (26)	376 (70)	9 (2)	27	Freq (%)
b. Verbally forbid the behavior	174 (34)	157 (31)	150 (29)	30 (6)	53	
c. Ignore the behavior	242 (47)	239 (46)	29 (16)	9 (2)	45	
d. Observe but take no direct action for at least a while	130 (25)	245 (47)	127 (24)	19 (4)	43	
e. Talk to the parents	22 (4)	185 (35)	292 (55)	32 (6)	33	
f. Report to your licensing worker	211 (42)	134 (26)	34 (7)	130 (26)	55	
g. Report to child protection	248 (49)	80 (16)	20 (4)	160 (32)	56	
h. Separate the child from the other children	348 (68)	95 (18)	22 (4)	48 (9)	51	
i. Consult a psychologist or other expert	240 (47)	130 (26)	23 (4)	114 (22)	57	
j. Document events	137 (27)	172 (34)	134 (26)	71 (14)	50	
k. Use time-out or punishment	407 (79)	51 (10)	15 (3)	40 (8)	51	
l. Other (PLEASE SPECIFY)	6 (10)	3 (5)	41 (72)	7 (12)	507	
m. Discuss with child (VOL)	-	9 (16)	49 (84)	-	506	

# CHILDREN AND SEXUALITY SURVEY

Q59. Here is a different situation: you find two children touching each other's genitals. How would you respond? Again, please be realistic.

	<u>Never</u>	<u>Sometimes</u>	<u>Nearly Always</u>	<u>Don't Know</u>	Blank	
	1	2	3	4		
a. Ask the children to stop the behavior	5 (1)	26 (5)	500 (93)	7 (1)	26	Freq (%)
b. Verbally forbid the behavior	60 (12)	77 (15)	351 (69)	23 (4)	53	
c. Ignore the behavior	469 (91)	34 (7)	6 (1)	7 (1)	48	
d. Observe but take no direct action for at least a while	387 (75)	76 (15)	38 (7)	16 (3)	47	
e. Talk to the parents	13 (2)	90 (17)	413 (78)	14 (3)	34	
f. Report to your licensing worker	171 (34)	132 (26)	70 (14)	136 (27)	55	
g. Report to child protection	217 (42)	87 (17)	28 (6)	171 (34)	61	
h. Separate the children from each other	136 (26)	209 (41)	147 (29)	22 (4)	50	
i. Consult a psychologist or other expert	203 (40)	135 (27)	39 (8)	128 (25)	59	
j. Document events	106 (21)	163 (32)	189 (37)	57 (11)	49	
k. Use time-out or punishment	333 (66)	92 (18)	32 (6)	51 (10)	56	
l. Other (PLEASE SPECIFY)	2 (8)	1 (4)	16 (64)	6 (24)	539	
m. Discuss with children (VOL)	-	2 (4)	44 (96)	-	518	

# CHILDREN AND SEXUALITY SURVEY

Q60. Does the Family Day Care Licensing Rule (Rule 2) give information on how to handle children's sexuality?

<u>Freq</u>	<u>(%)</u>	
158	(50)	1. Yes
155	(50)	2. No
251		BLANK

Q61. Is adequate training on children's sexuality available locally?

307	(63)	1. Yes
182	(37)	2. No
75		BLANK

Q62. How important is it to you to have training available on children's sexuality? (Circle one.)

164	(30)	1. Very important
279	(51)	2. Somewhat important
87	(16)	3. Not very important
18	(3)	4. Not at all important
16		BLANK

Q63. Have you ever been concerned, because of a child's statements or behavior, that he or she was being sexually abused?

111	(20)	1. Yes
440	(80)	2. No
13		BLANK

Q64. In your opinion, how common are false or exaggerated accusations of child abuse or neglect? (Circle one.)

30	(6)	1. Very common
193	(36)	2. Somewhat common
251	(47)	3. Not very common
56	(11)	4. Not at all common
34		BLANK

# CHILDREN AND SEXUALITY SURVEY

Q65. Do you feel that you are vulnerable to false allegations of child abuse or neglect?

Freq	(%)	
191	(36)	1. Yes
341	(64)	2. No
32		BLANK

The final background questions will help us to analyze the results. Your answers will not be used to identify you in any way. Everything you tell us is confidential.

Q66. Are you male or female?

	(-)	
2		1. Male
554	(100)	2. Female
8		BLANK

Q67. How many of your own children are in each of the following age groups?  
(If you have no children in an age group, write "0".)

SEE APPENDIX B, PAGE B-3.

\_\_\_\_ Under 7 years old  
 \_\_\_\_ 7 to 11 years old  
 \_\_\_\_ 12 to 17 years old  
 \_\_\_\_ 18 or older

Q68. What race do you consider yourself? (Circle one.)

	(1)	
4		1. American Indian
2	-	2. Oriental/Asian
3	-	3. Black/African American
3	-5	4. Hispanic (Chicano/Latino)
538	(99)	5. White/Caucasian
2	-	6. Other (SPECIFY) _____
12		BLANK

## CHILDREN AND SEXUALITY SURVEY

Q69. What is the highest level of education you have completed?  
(Circle one.)

<u>Freq</u>	<u>(%)</u>	
6	(1)	1. 8th grade or less
17	(3)	2. Some high school
225	(41)	3. High school graduate
218	(39)	4. Technical school/Some college
74	(13)	5. College graduate
10	(2)	6. Post-graduate or professional degree
4	(1)	7. Other (SPECIFY) _____
10		BLANK

Q70. What other comments do you have about children and sexuality?

227	(40)	Comments
337	(60)	No comments

Thank you very much for your time and effort. Again, we remind you that your personal responses will be strictly confidential. Overall results of the survey will be available to the public.

Please return this survey in the enclosed postage paid envelope to:

Minnesota Center for Survey Research  
University of Minnesota  
2122 Riverside Avenue  
Minneapolis, Minnesota 55454-1320

APPENDIX A  
OPEN-ENDED VARIABLES

<u>VARIABLE</u>	<u>DESCRIPTION</u>	<u>PAGE</u>
Q3	Class of license. . . . .	.A-2
Q4	County of residence . . . . .	.A-3
Q5	Zip code of residence . . . . .	.A-5
Q27	Preschoolers pick up sex knowledge. . .	.A-11
Q56	Gender difference regarding sex . . . .	.A-13

Q3

## CLASS OF LICENSE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
C3	1	45	8.0	8.8	8.8
C1	2	152	27.0	29.6	38.4
A	3	185	32.8	36.1	74.5
C2	4	92	16.3	17.9	92.4
B	5	5	.9	1.0	93.4
C	6	17	3.0	3.3	96.7
B2	7	5	.9	1.0	97.7
C1A	8	1	.2	.2	97.9
GROUP	9	1	.2	.2	98.1
DAYCARE FAMILY	10	4	.7	.8	98.8
B1	11	1	.2	.2	99.0
10A	12	1	.2	.2	99.2
12C	13	1	.2	.2	99.4
E3	14	1	.2	.2	99.6
D	15	1	.2	.2	99.8
A3	16	1	.2	.2	100.0
.		51	9.0	Missing	
	Total	564	100.0	100.0	
Valid cases	513	Missing cases	51		

## Q4 COUNTY OF RESIDENCE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
AITKIN	1	1	.2	.2	.2
ANOKA	2	36	6.4	6.5	6.6
BECKER	3	8	1.4	1.4	8.1
BELTRAMI	4	4	.7	.7	8.8
BENTON	5	4	.7	.7	9.5
BIG STONE	6	1	.2	.2	9.7
BLUE EARTH	7	6	1.1	1.1	10.8
BROWN	8	9	1.6	1.6	12.4
CARLTON	9	4	.7	.7	13.1
CARVER	10	7	1.2	1.3	14.4
CASS	11	2	.4	.4	14.7
CHIPPEWA	12	5	.9	.9	15.6
CHISAGO	13	4	.7	.7	16.3
CLAY	14	5	.9	.9	17.2
CLEARWATER	15	1	.2	.2	17.4
COTTONWOOD	17	2	.4	.4	17.8
CROW WING	18	5	.9	.9	18.7
DAKOTA	19	39	6.9	7.0	25.7
DODGE	20	3	.5	.5	26.2
DOUGLAS	21	2	.4	.4	26.6
FARIBAULT	22	3	.5	.5	27.1
FILLMORE	23	3	.5	.5	27.6
FREEBORN	24	2	.4	.4	28.0
GOODHUE	25	8	1.4	1.4	29.4
GRANT	26	1	.2	.2	29.6
HENNEPIN	27	88	15.6	15.8	45.4
HOUSTON	28	6	1.1	1.1	46.5
HUBBARD	29	3	.5	.5	47.0
ISANTI	30	5	.9	.9	47.9
ITASCA	31	6	1.1	1.1	49.0
JACKSON	32	1	.2	.2	49.2
KANABEC	33	2	.4	.4	49.6
KANDIYOHI	34	5	.9	.9	50.4
KITTSO	35	2	.4	.4	50.8
LAKE OF THE WOODS	39	2	.4	.4	51.2
LE SUEUR	40	3	.5	.5	51.7
LINCOLN	41	2	.4	.4	52.1
LYON	42	6	1.1	1.1	53.1
MCLEOD	43	4	.7	.7	53.9
MARSHALL	45	2	.4	.4	54.2
MARTIN	46	2	.4	.4	54.6
MEEKER	47	3	.5	.5	55.1
MILLE LACS	48	6	1.1	1.1	56.2
MORRISON	49	4	.7	.7	56.9



## Q4 COUNTY OF RESIDENCE (CONTINUED)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
MOWER	50	6	1.1	1.1	58.0
NICOLLET	52	6	1.1	1.1	59.1
NOBLES	53	1	.2	.2	59.2
NORMAN	54	1	.2	.2	59.4
OLMSTED	55	16	2.8	2.9	62.3
OTTER TAIL	56	7	1.2	1.3	63.6
PENNINGTON	57	1	.2	.2	63.7
PINE	58	3	.5	.5	64.3
PIPESTONE	59	2	.4	.4	64.6
POLK	60	4	.7	.7	65.4
POPE	61	1	.2	.2	65.5
RAMSEY	62	41	7.3	7.4	72.9
REDWOOD	64	3	.5	.5	73.4
RENVILLE	65	4	.7	.7	74.1
RICE	66	9	1.6	1.6	75.8
ROCK	67	2	.4	.4	76.1
ROSEAU	68	1	.2	.2	76.3
ST. LOUIS	69	23	4.1	4.1	80.4
SCOTT	70	10	1.8	1.8	82.2
SHERBURNE	71	4	.7	.7	82.9
SIBLEY	72	2	.4	.4	83.3
STEARNS	73	20	3.5	3.6	86.9
STEELE	74	11	2.0	2.0	88.9
STEVENS	75	2	.4	.4	89.2
SWIFT	76	3	.5	.5	89.8
TODD	77	5	.9	.9	90.7
TRAVERSE	78	2	.4	.4	91.0
WABASHA	79	5	.9	.9	91.9
WADENA	80	2	.4	.4	92.3
WASECA	81	4	.7	.7	93.0
WASHINGTON	82	20	3.5	3.6	96.6
WINONA	85	5	.9	.9	97.5
WRIGHT	86	13	2.3	2.3	99.8
YELLOW MEDICINE	87	1	.2	.2	100.0
.	.	7	1.2	Missing	
Total		564	100.0	100.0	
Valid cases	557	Missing cases	7		

Q5

## ZIP CODE OF RESIDENCE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	55008	3	.5	.5	.5
	55009	1	.2	.2	.7
	55013	1	.2	.2	.9
	55014	3	.5	.5	1.4
	55016	7	1.2	1.3	2.7
	55021	6	1.1	1.1	3.8
	55024	1	.2	.2	3.9
	55025	2	.4	.4	4.3
	55033	9	1.6	1.6	5.9
	55038	2	.4	.4	6.3
	55040	3	.5	.5	6.8
	55041	1	.2	.2	7.0
	55043	1	.2	.2	7.1
	55044	1	.2	.2	7.3
	55045	1	.2	.2	7.5
	55046	1	.2	.2	7.7
	55051	1	.2	.2	7.9
	55052	1	.2	.2	8.0
	55060	11	2.0	2.0	10.0
	55063	1	.2	.2	10.2
	55065	1	.2	.2	10.4
	55066	3	.5	.5	10.9
	55068	2	.4	.4	11.3
	55071	1	.2	.2	11.4
	55075	1	.2	.2	11.6
	55076	2	.4	.4	12.0
	55079	3	.5	.5	12.5
	55082	2	.4	.4	12.9
	55087	1	.2	.2	13.0
	55092	1	.2	.2	13.2
	55103	1	.2	.2	13.4
	55104	5	.9	.9	14.3
	55106	7	1.2	1.3	15.5
	55108	2	.4	.4	15.9
	55109	1	.2	.2	16.1
	55110	8	1.4	1.4	17.5
	55112	5	.9	.9	18.4
	55113	5	.9	.9	19.3
	55115	2	.4	.4	19.6
	55116	3	.5	.5	20.2
	55117	2	.4	.4	20.5
	55118	4	.7	.7	21.3
	55119	4	.7	.7	22.0
	55122	3	.5	.5	22.5

Q5

## ZIP CODE OF RESIDENCE (CONTINUED)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	55123	3	.5	.5	23.0
	55124	7	1.2	1.3	24.3
	55125	1	.2	.2	24.5
	55127	1	.2	.2	24.6
	55128	5	.9	.9	25.5
	55302	2	.4	.4	25.9
	55303	3	.5	.5	26.4
	55304	7	1.2	1.3	27.7
	55307	1	.2	.2	27.9
	55313	3	.5	.5	28.4
	55316	2	.4	.4	28.8
	55318	5	.9	.9	29.6
	55321	1	.2	.2	29.8
	55328	1	.2	.2	30.0
	55330	5	.9	.9	30.9
	55337	5	.9	.9	31.8
	55342	1	.2	.2	32.0
	55343	2	.4	.4	32.3
	55344	1	.2	.2	32.5
	55345	1	.2	.2	32.7
	55346	1	.2	.2	32.9
	55347	2	.4	.4	33.2
	55350	3	.5	.5	33.8
	55352	1	.2	.2	33.9
	55355	2	.4	.4	34.3
	55358	1	.2	.2	34.5
	55360	1	.2	.2	34.6
	55362	2	.4	.4	35.0
	55363	1	.2	.2	35.2
	55364	3	.5	.5	35.7
	55369	9	1.6	1.6	37.3
	55371	5	.9	.9	38.2
	55372	2	.4	.4	38.6
	55374	1	.2	.2	38.8
	55375	1	.2	.2	38.9
	55378	5	.9	.9	39.8
	55379	1	.2	.2	40.0
	55381	1	.2	.2	40.2
	55388	1	.2	.2	40.4
	55395	1	.2	.2	40.5
	55396	1	.2	.2	40.7
	55398	1	.2	.2	40.9
	55404	1	.2	.2	41.1
	55405	2	.4	.4	41.4

Q5

## ZIP CODE OF RESIDENCE (CONTINUED)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	55406	1	.2	.2	41.6
	55407	2	.4	.4	42.0
	55408	1	.2	.2	42.1
	55410	2	.4	.4	42.5
	55411	3	.5	.5	43.0
	55412	1	.2	.2	43.2
	55416	1	.2	.2	43.4
	55417	1	.2	.2	43.6
	55418	1	.2	.2	43.8
	55419	3	.5	.5	44.3
	55421	1	.2	.2	44.5
	55422	2	.4	.4	44.8
	55423	6	1.1	1.1	45.9
	55425	1	.2	.2	46.1
	55427	2	.4	.4	46.4
	55428	7	1.2	1.3	47.7
	55429	3	.5	.5	48.2
	55430	3	.5	.5	48.8
	55431	2	.4	.4	49.1
	55432	3	.5	.5	49.6
	55433	8	1.4	1.4	51.1
	55434	5	.9	.9	52.0
	55436	1	.2	.2	52.1
	55438	1	.2	.2	52.3
	55441	2	.4	.4	52.7
	55442	3	.5	.5	53.2
	55443	1	.2	.2	53.4
	55444	4	.7	.7	54.1
	55445	2	.4	.4	54.5
	55446	2	.4	.4	54.8
	55447	1	.2	.2	55.0
	55448	3	.5	.5	55.5
	55707	1	.2	.2	55.7
	55709	2	.4	.4	56.1
	55711	1	.2	.2	56.3
	55719	4	.7	.7	57.0
	55720	2	.4	.4	57.3
	55735	1	.2	.2	57.5
	55744	4	.7	.7	58.2
	55767	1	.2	.2	58.4
	55795	1	.2	.2	58.6
	55803	2	.4	.4	58.9
	55804	3	.5	.5	59.5
	55806	3	.5	.5	60.0

Q5

## ZIP CODE OF RESIDENCE (CONTINUED)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	55807	2	.4	.4	60.4
	55808	1	.2	.2	60.5
	55810	1	.2	.2	60.7
	55811	6	1.1	1.1	61.8
	55901	7	1.2	1.3	63.0
	55902	1	.2	.2	63.2
	55904	4	.7	.7	63.9
	55906	2	.4	.4	64.3
	55912	4	.7	.7	65.0
	55920	1	.2	.2	65.2
	55921	3	.5	.5	65.7
	55927	2	.4	.4	66.1
	55932	1	.2	.2	66.3
	55936	1	.2	.2	66.4
	55939	1	.2	.2	66.6
	55940	1	.2	.2	66.8
	55947	3	.5	.5	67.3
	55951	1	.2	.2	67.5
	55960	1	.2	.2	67.7
	55963	1	.2	.2	67.9
	55964	2	.4	.4	68.2
	55975	2	.4	.4	68.6
	55983	1	.2	.2	68.8
	55987	5	.9	.9	69.6
	55991	1	.2	.2	69.8
	55992	2	.4	.4	70.2
	56001	6	1.1	1.1	71.3
	56003	4	.7	.7	72.0
	56007	2	.4	.4	72.3
	56011	1	.2	.2	72.5
	56013	1	.2	.2	72.7
	56019	1	.2	.2	72.9
	56026	1	.2	.2	73.0
	56031	1	.2	.2	73.2
	56033	1	.2	.2	73.4
	56041	1	.2	.2	73.6
	56055	1	.2	.2	73.8
	56058	1	.2	.2	73.9
	56069	2	.4	.4	74.3
	56072	1	.2	.2	74.5
	56073	2	.4	.4	74.8
	56082	1	.2	.2	75.0
	56085	4	.7	.7	75.7
	56087	1	.2	.2	75.9

Q5

## ZIP CODE OF RESIDENCE (CONTINUED)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	56093	3	.5	.5	76.4
	56097	1	.2	.2	76.6
	56101	1	.2	.2	76.8
	56110	1	.2	.2	77.0
	56134	1	.2	.2	77.1
	56149	1	.2	.2	77.3
	56150	1	.2	.2	77.5
	56156	1	.2	.2	77.7
	56164	2	.4	.4	78.0
	56169	1	.2	.2	78.2
	56171	1	.2	.2	78.4
	56178	1	.2	.2	78.6
	56183	1	.2	.2	78.8
	56201	5	.9	.9	79.6
	56215	2	.4	.4	80.0
	56219	1	.2	.2	80.2
	56222	2	.4	.4	80.5
	56229	1	.2	.2	80.7
	56241	2	.4	.4	81.1
	56258	4	.7	.7	81.8
	56265	2	.4	.4	82.1
	56267	2	.4	.4	82.5
	56271	1	.2	.2	82.7
	56277	2	.4	.4	83.0
	56278	1	.2	.2	83.2
	56283	3	.5	.5	83.8
	56284	1	.2	.2	83.9
	56296	1	.2	.2	84.1
	56301	4	.7	.7	84.8
	56303	4	.7	.7	85.5
	56308	1	.2	.2	85.7
	56310	1	.2	.2	85.9
	56320	1	.2	.2	86.1
	56324	1	.2	.2	86.3
	56331	1	.2	.2	86.4
	56332	1	.2	.2	86.6
	56334	1	.2	.2	86.8
	56345	1	.2	.2	87.0
	56347	3	.5	.5	87.5
	56352	2	.4	.4	87.9
	56353	1	.2	.2	88.0
	56358	1	.2	.2	88.2
	56360	1	.2	.2	88.4
	56373	1	.2	.2	88.6

Q5

## ZIP CODE OF RESIDENCE (CONTINUED)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	56374	1	.2	.2	88.8
	56377	4	.7	.7	89.5
	56378	1	.2	.2	89.6
	56379	3	.5	.5	90.2
	56384	1	.2	.2	90.4
	56387	1	.2	.2	90.5
	56401	2	.4	.4	90.9
	56431	1	.2	.2	91.1
	56435	1	.2	.2	91.3
	56440	1	.2	.2	91.4
	56441	1	.2	.2	91.6
	56467	1	.2	.2	91.8
	56470	2	.4	.4	92.1
	56472	2	.4	.4	92.5
	56475	1	.2	.2	92.7
	56477	1	.2	.2	92.9
	56479	2	.4	.4	93.2
	56501	5	.9	.9	94.1
	56511	1	.2	.2	94.3
	56531	1	.2	.2	94.5
	56537	2	.4	.4	94.8
	56540	1	.2	.2	95.0
	56544	1	.2	.2	95.2
	56560	4	.7	.7	95.9
	56572	1	.2	.2	96.1
	56573	2	.4	.4	96.4
	56580	1	.2	.2	96.6
	56586	1	.2	.2	96.8
	56601	4	.7	.7	97.5
	56621	1	.2	.2	97.7
	56623	1	.2	.2	97.9
	56633	1	.2	.2	98.0
	56686	1	.2	.2	98.2
	56701	1	.2	.2	98.4
	56721	4	.7	.7	99.1
	56726	1	.2	.2	99.3
	56728	2	.4	.4	99.6
	56738	1	.2	.2	99.8
	56762	1	.2	.2	100.0
	.	4	.7	Missing	
	Total	564	100.0	100.0	
Valid cases	560	Missing cases	4		

## Q27A      PRESCHOOLERS PICK UP SEX KNOWLEDGE-1

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
TELEVISION	1	142	25.2	28.9	28.9
PARENTS	2	137	24.3	27.9	56.8
SIBLINGS	3	16	2.8	3.3	60.1
HOME/FAMILY	4	96	17.0	19.6	79.6
OLDER CHILDREN	5	22	3.9	4.5	84.1
PEERS	6	32	5.7	6.5	90.6
ADULTS	7	17	3.0	3.5	94.1
MOVIES	8	1	.2	.2	94.3
DAYCARE PROVIDER	9	2	.4	.4	94.7
VIDEOS	10	1	.2	.2	94.9
OTHER	77	25	4.4	5.1	100.0
	.	73	12.9	Missing	
		-----	-----	-----	
	Total	564	100.0	100.0	
Valid cases	491	Missing cases	73		

## Q27B      PRESCHOOLERS PICK UP SEX KNOWLEDGE-2

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
TELEVISION	1	78	13.8	23.6	23.6
PARENTS	2	53	9.4	16.0	39.6
SIBLINGS	3	29	5.1	8.8	48.3
HOME/FAMILY	4	16	2.8	4.8	53.2
OLDER CHILDREN	5	21	3.7	6.3	59.5
PEERS	6	58	10.3	17.5	77.0
ADULTS	7	16	2.8	4.8	81.9
MOVIES	8	12	2.1	3.6	85.5
DAYCARE PROVIDER	9	25	4.4	7.6	93.1
BOOKS/MAGAZINES	11	2	.4	.6	93.7
OTHER	77	21	3.7	6.3	100.0
	.	233	41.3	Missing	
		-----	-----	-----	
	Total	564	100.0	100.0	
Valid cases	331	Missing cases	233		



## Q27C      PRESCHOOLERS PICK UP SEX KNOWLEDGE-3

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
TELEVISION	1	33	5.9	19.1	19.1
PARENTS	2	19	3.4	11.0	30.1
SIBLINGS	3	19	3.4	11.0	41.0
HOME/FAMILY	4	8	1.4	4.6	45.7
OLDER CHILDREN	5	8	1.4	4.6	50.3
PEERS	6	32	5.7	18.5	68.8
ADULTS	7	6	1.1	3.5	72.3
MOVIES	8	7	1.2	4.0	76.3
DAYCARE PROVIDER	9	24	4.3	13.9	90.2
BOOKS/MAGAZINES	11	4	.7	2.3	92.5
OTHER	77	13	2.3	7.5	100.0
	.	391	69.3	Missing	
	Total	564	100.0	100.0	
Valid cases	173	Missing cases	391		

## Q56A GENDER DIFFERENCES REGARDING SEX-1

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
NO DIFFERENCES	1	137	24.3	32.3	32.3
GIRLS EARLIER	2	47	8.3	11.1	43.4
B GIGGLE/LAUGH MORE	3	13	2.3	3.1	46.5
B TOUCH SELVES MORE	4	16	2.8	3.8	50.2
B MORE AGGRESSIVE	5	15	2.7	3.5	53.8
DIFF TERMINOLOGY	6	4	.7	.9	54.7
G MASTERBATE	7	4	.7	.9	55.7
B MASTERBATE	8	6	1.1	1.4	57.1
B EARLIER	9	35	6.2	8.3	65.3
GIRLS ROLE PLAY	10	33	5.9	7.8	73.1
NONE NOTICED	11	36	6.4	8.5	81.6
MOSTLY ONE GROUP	12	13	2.3	3.1	84.7
OTHER	77	65	11.5	15.3	100.0
	.	140	24.8	Missing	
	Total	564	100.0	100.0	
Valid cases	424	Missing cases	140		

## Q56B GENDER DIFFERENCES REGARDING SEX-2

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
GIRLS EARLIER	2	5	.9	6.9	6.9
B GIGGLE/LAUGH MORE	3	6	1.1	8.3	15.3
B TOUCH SELVES MORE	4	3	.5	4.2	19.4
B MORE AGGRESSIVE	5	8	1.4	11.1	30.6
DIFF TERMINOLOGY	6	3	.5	4.2	34.7
G MASTERBATE	7	1	.2	1.4	36.1
B MASTERBATE	8	5	.9	6.9	43.1
GIRLS ROLE PLAY	10	13	2.3	18.1	61.1
NONE NOTICED	11	2	.4	2.8	63.9
MOSTLY ONE GROUP	12	2	.4	2.8	66.7
OTHER	77	24	4.3	33.3	100.0
	.	492	87.2	Missing	
	Total	564	100.0	100.0	
Valid cases	72	Missing cases	492		

APPENDIX B  
CONTINUOUS VARIABLES

<u>VARIABLE</u>	<u>DESCRIPTION</u>	<u>PAGE</u>
Q1	Years licensed to provide family day care. . . . .	B-2
Q2	Number of children licensed to care for. . . . .	B-3
Q67	Number of own children . . . . .	B-3

Q1

## YEARS LICENSED TO PROVIDE FAMILY DAYCARE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
LESS THAN ONE YEAR	0	2	.4	.4	.4
	1	21	3.7	3.8	4.1
	2	92	16.3	16.5	20.6
	3	81	14.4	14.5	35.1
	4	73	12.9	13.1	48.1
	5	40	7.1	7.2	55.3
	6	37	6.6	6.6	61.9
	7	27	4.8	4.8	66.7
	8	31	5.5	5.5	72.3
	9	20	3.5	3.6	75.8
	10	27	4.8	4.8	80.7
	11	20	3.5	3.6	84.3
	12	15	2.7	2.7	86.9
	13	15	2.7	2.7	89.6
	14	9	1.6	1.6	91.2
	15	14	2.5	2.5	93.7
	16	7	1.2	1.3	95.0
	17	7	1.2	1.3	96.2
	18	2	.4	.4	96.6
	19	3	.5	.5	97.1
	20	9	1.6	1.6	98.7
	21	2	.4	.4	99.1
	24	1	.2	.2	99.3
	26	2	.4	.4	99.6
	27	1	.2	.2	99.8
	34	1	.2	.2	100.0
	.	5	.9	Missing	
	Total	564	100.0	100.0	
Valid cases	559	Missing cases	5		

Q2

## NUMBER OF CHILDREN LICENSED TO CARE FOR

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	3	1	.2	.2	.2
	5	3	.5	.5	.7
	6	12	2.1	2.2	2.9
	7	2	.4	.4	3.2
	8	5	.9	.9	4.1
	9	4	.7	.7	4.8
	10	388	68.8	69.5	74.4
	11	1	.2	.2	74.6
	12	92	16.3	16.5	91.0
	14	48	8.5	8.6	99.6
	15	1	.2	.2	99.8
	35	1	.2	.2	100.0
	.	6	1.1	Missing	
	Total	564	100.0	100.0	
Valid cases	558	Missing cases	6		

Q67A

## OWN CHILDREN UNDER 7

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	268	47.5	50.7	50.7
	1	123	21.8	23.3	73.9
	2	102	18.1	19.3	93.2
	3	28	5.0	5.3	98.5
	4	6	1.1	1.1	99.6
	5	2	.4	.4	100.0
	.	35	6.2	Missing	
	Total	564	100.0	100.0	
Valid cases	529	Missing cases	35		

## Q67B      OWN CHILDREN 7-11

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	287	50.9	54.3	54.3
	1	155	27.5	29.3	83.6
	2	79	14.0	14.9	98.5
	3	8	1.4	1.5	100.0
	.	35	6.2	Missing	
		-----	-----	-----	
	Total	564	100.0	100.0	
Valid cases	529	Missing cases	35		

## Q67C      OWN CHILDREN 12-17

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	343	60.8	64.8	64.8
	1	104	18.4	19.7	84.5
	2	70	12.4	13.2	97.7
	3	11	2.0	2.1	99.8
	4	1	.2	.2	100.0
	.	35	6.2	Missing	
		-----	-----	-----	
	Total	564	100.0	100.0	
Valid cases	529	Missing cases	35		

Q67D OWN CHILDREN 18 OR OLDER

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	403	71.5	76.2	76.2
	1	51	9.0	9.6	85.8
	2	34	6.0	6.4	92.2
	3	27	4.8	5.1	97.4
	4	9	1.6	1.7	99.1
	5	3	.5	.6	99.6
	6	1	.2	.2	99.8
	7	1	.2	.2	100.0
	.	35	6.2	Missing	
	Total	564	100.0	100.0	
Valid cases	529	Missing cases	35		

APPENDIX C

COVER LETTERS AND POSTCARD TEXT

<u>DESCRIPTION</u>	<u>PAGE</u>
Cover Letter - January 27, 1992. . . . .	C-2
State Resource and Referral Agencies . . . . .	C-3
Reminder Postcard Text . . . . .	C-4
Follow-up Letter - February 17 . . . . .	C-5
Reminder Phone Call Script . . . . .	C-6



January 27, 1992

Dear Daycare Provider,

You are invited to participate in a study on early childhood sexuality. We think that family daycare providers have valuable knowledge about early childhood sexuality. Consequently, we are trying to discover the facts about what children do by tapping the knowledge of family daycare providers throughout the state.

Your family daycare center is one of a small number in which people are being asked to give their opinion on these matters. It was drawn in a random sample of the entire state. In order that the results of this survey truly represent the ideas and experiences of family daycare providers in Minnesota, it is important that each questionnaire be completed and returned. Some of the questions are sexually explicit. This is necessary in order to get complete and detailed information. This research is not being used to either support or oppose early sex education; we are simply trying to find out about early childhood sexual behavior in the family daycare setting. The contribution of your knowledge and experience will be greatly appreciated.

Your responses will be absolutely private. The questionnaire has an identification number for mailing purposes only. This is so we may check your name off the mailing list when your questionnaire is returned. Your name will never be placed on the questionnaire. You may be assured of complete confidentiality. In addition, you may choose to skip particular questions and still participate in the study.

A summary of the results will be made available to state and county regulatory agencies, and interested citizens, and will provide new knowledge to experts in child development. You may receive a summary of results by writing "copy of results requested" on the back of the return envelope, and printing your name and address below it. Please do not put this information on the questionnaire itself.

On the back of this letter you will find a list of resources and referrals for you to contact if you have questions about these issues. I would be happy to answer any questions you have about this study. Please write or call between 9:00 a.m. and 4:00 p.m. at (612) 627-4282. You may call collect.

Sincerely,

Rossana Armson  
Director

## State Child Care Resource and Referral Agencies

Tri Valley Opportunity Council, Inc.  
N. Broadway, Box 607  
Crookston, MN 56716  
(218) 281-6672, 1-800-543-7382

Mahube Community Council, Inc.  
P.O. Box 747  
Detroit Lakes, MN 56502  
(218) 847-1385

Carlton County Human Services Center  
1215 Avenue C  
Cloquet, MN 55720  
(218) 879-4583, 1-800-642-9082

Itasca County Social Services  
Courthouse  
Grand Rapids, MN 55744  
(218) 327-2981

St. Louis County Social Services Dept.  
320 West Second St.  
Duluth, MN 55802  
(218) 726-2273

Lakes and Prairies CCRR  
Clay-Wilkin Opportunity Council  
2700 12th Ave. S., P.O. Box 919  
Moorhead, MN 56560

Wadena Technical College  
405 SW Colfax, Box 566  
Wadena, MN 56482  
(218) 631-4413, 1-800-422-7395

Leech Lake Indian Reservation  
RR 3, Box 100  
Cass Lake, MN 56633  
(218) 335-8271, 1-800-331-3465

Heartland Community Action Agency  
310 South 1st St., P.O. Box 1359  
Willmar, MN 56201  
(612) 235-0850, 1-800-992-1710

Prairie Five Community Action Council  
P.O. Box 695  
Montevideo, MN 56265  
(612) 2696578, 1-800-292-5437

The Family Resource Center  
30620 Olinda Trail North  
Lindstrom, MN 55045  
(612) 257-2400, 1-800-422-0620

Child Care Choices  
30 South 6th Ave.  
St. Cloud, MN 56301  
(612) 251-5081, 1-800-288-8549

Southwestern Minnesota Opportunity Council 102  
515 10th Street, Box 787  
Worthington, MN 56187  
(507) 376-4195

Western Community Action, Inc.  
203 West Main, P.O. Box 246  
Marshall, MN 56258  
(507) 537-1416, 1-800-658-2444

South Central Plus/ECSU  
1610 Commerce Dr.  
North Mankato, MN 56001  
(507) 389-1425

Child Care Resource and Referral, Inc.  
2116 Campus Dr. S.E.  
Rochester, MN 55904  
(507) 287-2020

The Parenting Resource Center, Inc.  
1900 N.W. 8th Ave., Box 505  
Austin, MN 55912  
(507) 433-0692

S.C.O.P.E. Resource Center  
122 East McKinley  
Owatonna, MN 55060  
(507) 455-2560

Anoka County Community Action Program  
1201 89th Ave. NE, Suite 345  
Blaine, MN 55434  
(612) 783-4747

Community Action Council CCRR  
15025 Glazier Ave.  
Apple Valley, MN 55124  
(612) 431-2112

Greater Minneapolis Daycare Assoc.  
1628 Elliot Ave. So.  
Minneapolis, MN 55404  
(612) 341-1177

Child Care Resource Center/Southside  
3602 4th Ave. S.  
Minneapolis, MN 55407  
(612) 823-5261

Resources for Child Caring  
450 North Syndicate Ave.  
St. Paul, MN 55104  
(612) 641-0305

Scott, Carver, Dakota Community Action  
1257 Marshall Rd.  
Shakopee, MN 55379  
(612) 496-2321

Washington Co. Community Social Services  
14900 61st St. N., P.O. Box 30  
Stillwater, MN 55082-0030  
(612) 430-6488

Last week a questionnaire seeking your observations and opinions about children's sexuality was delivered to you. Your name was drawn from a random sample of family daycare providers in Minnesota.

If you have already completed and returned the questionnaire, please accept our thanks. If not, please do so today. Because the questionnaire has only been sent to a small but representative sample of daycare providers, it is important that yours be included if the results are to accurately represent the thinking of all family daycare providers in Minnesota.

If by some chance you did not receive the questionnaire, or it has been misplaced, please call me collect at (612) 627-4282 between 9:00 a.m. and 4:00 p.m. I will get another one in the mail to you right away.

Sincerely,

Rossana Armson, Director  
Minnesota Center for Survey Research  
University of Minnesota  
2122 Riverside Avenue, Mpls. MN 55454

February 17, 1992

Dear Daycare Provider,

About three weeks ago I wrote to you seeking your opinions and observations about early childhood sexuality. As of today we have not yet received your questionnaire.

We have undertaken this research because very little is known about early childhood sexuality, and we believe family daycare providers are a valuable source of information. Some of the questions are sexually explicit. This is necessary in order to get complete and detailed information.

I am writing to you again because of the significance each questionnaire has to the usefulness of the study. Your name was drawn in a random sample of family daycare providers throughout the state of Minnesota. In order for the results of this study to truly represent the ideas and experiences of family daycare providers in Minnesota, we need to hear from you.

Your responses will be absolutely private. The questionnaire has an identification number for mailing purposes only. In addition, you may choose to skip a particular question and still participate in the study.

A summary of the results will be made available to state and county regulatory agencies and will provide new knowledge to experts in child development. You may receive a summary of results by writing "copy of results requested" on the back of the envelope, and printing your name and address below it. Please do not put this information on the questionnaire itself.

In the event that your questionnaire has been misplaced, a replacement is enclosed. I would be happy to answer any questions you have about this study. Please write or call collect between 9:00 a.m. and 4:00 p.m. at (612) 627-4282. On the back of this letter you will find a list of resource and referrals for you to contact if you have questions about early childhood sexuality.

Sincerely,

Rossana Armson  
Director

ID# \_\_\_\_\_

**CHILDREN AND SEXUALITY:  
THE OBSERVATIONS AND OPINIONS OF FAMILY DAYCARE PROVIDERS  
REMINDER PHONE CALL**

Q1. Hello, my name is \_\_\_\_\_. I'm a student calling from the University of Minnesota regarding a study we are doing on early childhood sexuality. I'd like to speak to \_\_\_\_\_.

Q2. Are you currently a family daycare provider?

Yes. . . . .1

No . . . . .2

(IF NO, TERMINATE INTERVIEW.)

Q3. Recently we sent you a yellow questionnaire that asked for your observations and opinions on early childhood sexuality. Do you remember receiving that?

Yes. . . . .1

(IF YES GO TO Q4.)

No . . . . .2

Q3A. (IF NO) The University of Minnesota is conducting a study on early childhood sexuality. We are trying to discover the facts about children's behavior, and we believe that family daycare providers are a valuable source of knowledge. (GO TO Q5.)

Q4. I'm calling to let you know how important it is that you complete a questionnaire for the project. As of today we have not received yours.

Q4A. Was there any particular reason why you did not fill out the questionnaire?

Yes. . . . .1  
No . . . . .2  
(IF NO, GO TO C-2.)  
DK . . . . .8

(IF YES) What was the reason?

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Q4B. Was the survey too long?

Yes. . . . .1  
No . . . . .2  
DK . . . . .8

Q4C. Did the sexually explicit questions make you uncomfortable?

Yes. . . . .1  
No . . . . .2  
DK . . . . .8

Q5. Only a small number of family daycare providers are being asked to complete the questionnaire. In order for the results of this study to truly represent the observations and opinions of family daycare providers in Minnesota, it is essential that each person in the sample return their questionnaire. We would really appreciate it if you would take the time to complete it. Are you willing to fill out and return the questionnaire? (IF THE RESPONDENT SAYS SHE HAS LOST THE QUESTIONNAIRE, OFFER TO SEND HER ANOTHER ONE.)

Yes. . . . .1  
No . . . . .2  
Need another . . .3  
DK . . . . .8

Q6. Thank you for your time. Good-bye.